



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Otisfield Community School

SAU: RSU 17 / MSAD 17

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2010-2011 NCLB Report Card



School: Otisfield Community School
SAU: RSU 17 / MSAD 17
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	23	23	100	52	58	65	0	52	39	9	23	0
	2009-2010	13	13	100	54	76	73	15	38	38	8	13	0
Female	2008-2009	14	14	100	50	60	70	0	50	36	14		
	2009-2010	7	7	100		81	76						
Male	2008-2009	9	9	100	56	56	60	0	56	44	0		
	2009-2010	6	6	100		71	69						
Caucasian/White	2008-2009	21	21	100	52	58	66	0	52	38	10		
	2009-2010	12	12	100	58	76	74	17	42	33	8		
African American/Black	2008-2009	1	1	100		70	42						
	2009-2010	1	1	100			46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	6	6	100	67	48	53	0	67	33	0		
	2009-2010	11	11	100	45	69	62	9	36	45	9		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0			21	36						
	2009-2010	2	2	100		50	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Otisfield Community School
SAU: RSU 17 / MSAD 17
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	68	70	71	0	68	32	0	22	0
	2009-2010	24	24	100	54	62	67	0	54	33	13	24	0
Female	2008-2009	9	9	100	67	71	75	0	67	33	0		
	2009-2010	14	14	100	43	64	71	0	43	36	21		
Male	2008-2009	13	13	100	69	70	67	0	69	31	0		
	2009-2010	10	10	100	70	59	63	0	70	30	0		
Caucasian/White	2008-2009	22	22	100	68	70	71	0	68	32	0		
	2009-2010	22	22	100	55	61	68	0	55	32	14		
African American/Black	2008-2009	0	0			83	53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	1	1	100			64						
Economically Disadvantaged	2008-2009	10	10	100	70	64	60	0	70	30	0		
	2009-2010	7	7	100		55	56						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		57	43						
	2009-2010	1	1	100		33	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Otisfield Community School
SAU: RSU 17 / MSAD 17
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	19	19	100	58	64	67	0	58	26	16	19	0
	2009-2010	26	26	100	73	72	72	8	65	19	8	26	0
Female	2008-2009	8	8	100	50	61	70	0	50	50	0		
	2009-2010	10	10	100	60	68	78	10	50	20	20		
Male	2008-2009	11	11	100	64	66	64	0	64	9	27		
	2009-2010	16	16	100	81	75	67	6	75	19	0		
Caucasian/White	2008-2009	19	19	100	58	63	67	0	58	26	16		
	2009-2010	26	26	100	73	71	73	8	65	19	8		
African American/Black	2008-2009	0	0			80	46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	14	14	100	64	54	53	0	64	14	21		
	2009-2010	12	12	100	58	64	62	0	58	25	17		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		31	31						
	2009-2010	2	2	100		41	36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Otisfield Community School
SAU: RSU 17 / MSAD 17
Grade: 06



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100	69	65	71	0	69	23	8	13	0
	2009-2010	19	19	100	58	71	68	16	42	16	26	19	0
Female	2008-2009	8	8	100	75	66	76	0	75	13	13		
	2009-2010	9	9	100		77	74						
Male	2008-2009	5	5	100	60	64	66	0	60	40	0		
	2009-2010	10	10	100	50	67	63	20	30	10	40		
Caucasian/White	2008-2009	12	12	100	67	65	71	0	67	25	8		
	2009-2010	19	19	100	58	71	69	16	42	16	26		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	8	8	100	50	57	58	0	50	38	13		
	2009-2010	14	14	100	64	65	56	21	43	7	29		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		25	33						
	2009-2010	4	4	100		32	29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Otisfield Community School
SAU: RSU 17 / MSAD 17
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	23	23	100	52	65	70	0	52	35	13	23	0
	2009-2010	13	13	100	38	64	62	8	31	54	8	13	0
Female	2008-2009	14	14	100	43	60	68	0	43	43	14		
	2009-2010	7	7	100		65	61						
Male	2008-2009	9	9	100	67	70	71	0	67	22	11		
	2009-2010	6	6	100		63	63						
Caucasian/White	2008-2009	21	21	100	52	64	71	0	52	33	14		
	2009-2010	12	12	100	33	63	63	8	25	58	8		
African American/Black	2008-2009	1	1	100		90	45						
	2009-2010	1	1	100			31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1	100			55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	6	6	100	50	59	58	0	50	33	17		
	2009-2010	11	11	100	27	52	50	0	27	64	9		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0			43	46						
	2009-2010	2	2	100		28	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Otisfield Community School
SAU: RSU 17 / MSAD 17
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	64	61	66	5	59	32	5	22	0
	2009-2010	24	24	100	50	56	62	0	50	29	21	24	0
Female	2008-2009	9	9	100	44	53	66	0	44	44	11		
	2009-2010	14	14	100	50	55	62	0	50	21	29		
Male	2008-2009	13	13	100	77	68	67	8	69	23	0		
	2009-2010	10	10	100	50	58	63	0	50	40	10		
Caucasian/White	2008-2009	22	22	100	64	61	67	5	59	32	5		
	2009-2010	22	22	100	55	56	63	0	55	23	23		
African American/Black	2008-2009	0	0			17	46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	1	1	100			49						
Economically Disadvantaged	2008-2009	10	10	100	50	46	54	0	50	40	10		
	2009-2010	7	7	100		50	50						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		43	41						
	2009-2010	1	1	100		43	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Otisfield Community School
SAU: RSU 17 / MSAD 17
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	19	19	100	68	67	66	16	53	32	0	19	0
	2009-2010	26	26	100	65	65	64	15	50	8	27	26	0
Female	2008-2009	8	8	100	63	65	65	0	63	38	0		
	2009-2010	10	10	100	60	56	64	0	60	20	20		
Male	2008-2009	11	11	100	73	69	66	27	45	27	0		
	2009-2010	16	16	100	69	72	64	25	44	0	31		
Caucasian/White	2008-2009	19	19	100	68	67	67	16	53	32	0		
	2009-2010	26	26	100	65	64	65	15	50	8	27		
African American/Black	2008-2009	0	0			80	43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	14	14	100	71	62	53	21	50	29	0		
	2009-2010	12	12	100	50	54	51	17	33	17	33		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		49	38						
	2009-2010	2	2	100		41	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

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2010-2011 NCLB Report Card



School: Otisfield Community School
SAU: RSU 17 / MSAD 17
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100	85	50	54	15	69	15	0	13	0
	2009-2010	19	19	100	53	64	63	16	37	32	16	19	0
Female	2008-2009	8	8	100	75	47	52	13	63	25	0		
	2009-2010	9	9	100		67	62						
Male	2008-2009	5	5	100	100	55	56	20	80	0	0		
	2009-2010	10	10	100	60	61	63	30	30	10	30		
Caucasian/White	2008-2009	12	12	100	83	51	55	17	67	17	0		
	2009-2010	19	19	100	53	64	64	16	37	32	16		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	8	8	100	75	40	40	0	75	25	0		
	2009-2010	14	14	100	57	56	49	21	36	29	14		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		36	26						
	2009-2010	4	4	100		40	29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School:	Otisfield Community School
SAU:	RSU 17 / MSAD 17
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 99	99 99	61	72 65	71 69	100	100 99	99 99	61	64 62	63 61	93	95	95
Caucasian/White	100	100 99	99 99	62	72 64	71 69	100	100 99	99 99	62	64 62	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 99	99 99	54	65 56	60 56	100	100 99	99 99	56	55 51	50 47			
Students with Disabilities	*	97 96	97 98	*	41 21	36 28	*	98 95	97 98	*	41 34	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	3	4	2	0	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	19.23

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>